

# LMSA Activity -Lesson Plan Template

Teacher Name: Dr. Marlene Jackson

Subject: ELA/Dance

Grade: K5

Week of: November 9 - 13, 2020

## College and Career Readiness Standards:

**RF.K.2d** Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three \_\_\_\_\_ -phoneme (consonant -vowel -consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

**RF.K.2e** Add or substitute individual sounds (phonemes) in simple, one -syllable words to make new words.

**Dance DA:Cr2.1.K** Organize and develop artistic ideas and work.

- Improvise dance that has a beginning, middle, and end.
- Express an idea, feeling, or image, through improvised movement moving alone or with a partner.

## Essential Questions

- How do you identify each individual phoneme within a word?
- Why is it important to understand words are made up of individual phonemes or sounds?
- What influences choice-making in creating choreography?

## I Can Statements

- I can pronounce the initial, medial, and final sound in a three-phoneme word.
- I can change the initial, medial, and/or final sound to create a new word.
- I can create a dance that has a beginning, middle, and end.

<b>Lesson :</b>	
<ul style="list-style-type: none"><li>● TTW review what a CVC word is (consonant-vowel-consonant)</li><li>● TTW tell students that they are going to create CVC words using their bodies</li><li>● TTW Practice creating CVC words with a few volunteers<ul style="list-style-type: none"><li>○ Student(s) choose letter</li><li>○ Student volunteers sound out their letter</li><li>○ Rest of the class blends the sounds and says the word</li></ul></li><li>● After students understand the concept of creating cvc words, TTW review substitution of phonemes</li><li>● TTW call students to the front of the room to make a CVC word.</li><li>● TTW ask another student to volunteer as the substitution sound</li><li>● The sub student will keep their sound a secret.</li><li>● TTW play music and the students in the CVC word will dance (while still forming their shape)</li><li>● When the music stops, TTW say “sound switch” and the sub sound will switch with the beginning sound of the CVC word, the middle sound, and/or the ending sound.</li><li>● The class will then sound out and blend the new CVC word</li></ul>	
<b>Vocabulary</b>	<b>Materials</b>

consonant  
vowel  
substitute  
phoneme

## Music

### Body Positions Letters Anchor Chart

<http://pin.it/4Es2oRA>

