

LMSA Dance Infusion Lesson Plan

Teacher Name: Katie Pinkard

Subject: ELA

Grade: 4th

Date: 10/6/2020

Lesson Objectives:

The students will follow the steps in a technical text to create a moving “creature” using the elements of dance and energy qualities.

Academic Standard:

- RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

Dance Standard:

DA: Cr11 - generate and conceptualize artistic ideas and work.
DA: Pr5.1 - Develop and refine artistic technique and work for presentation.

Lesson:

1. First the students will choose their partner and read their “Creative Creature” technical text.
2. They will follow the steps on the paper that direct them for making their creature.
3. They will use the choices that they have made about their creature to create a short movement phrase showing their creature moving from place to place and going about it’s daily routine. They have complete freedom to make choices about their movement, however, they must stick to the choices that they make in order to make their creature “realistic”.
4. The students must follow the steps in a specific order to ensure that the final product of their creature - (dance) includes everything that it needs to.

VOCABULARY

MATERIALS

<p>Technical Text Choreography Choreographic Process</p>	<p>Technical creative creature text</p>
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