

Noun Town

ELA Standard: CCSS.ELA-LITERACY.L.K.1.B

Use frequently occurring nouns and verbs

ART Standard:

Vocabulary: texture

Our first unit of study focused on identifying the setting of a story, opinion writing, and nouns. The students were given the opportunity to express their opinions on how a noun town should look, because we were learning in writing how to form an opinion and write about it. First, we brainstormed a list of nouns that could be in our town. I wrote the student responses on sticky notes. Once the students had identified people, places, and things that could be a part of a town, the students were given three options. To create a noun town using only pictures from a magazine, cut out or use tear paper art and construction paper to create, or draw their nouns and cut them out to create a noun town. The students had to make sure that their art represented texture. **Texture** was used to add depth, interest, or balance to different areas of their **artwork**.

Process

Focus Question: What are some ways that artists create texture?

First, students were introduced to one of the basic elements of art—texture—by identifying different types of textures found in multiple works of art and hypothesize what materials and techniques were used to achieve that texture.

Next, we looked at the many ways that artists create different textures.

Last, they experimented with a variety materials from home, to create different textures during their independent center time.

Student Reflections

“I made two noun towns because I liked drawing the nouns and finding them in the books.” - Harley

“I cut my nouns out of construction paper because I wanted to make my nouns.”- Jaxon

