

Haring Graffiti Kids -Verbs



Topic: Graffiti Kids - Parts of Speech (verbs) Kindergarten

MCCR Arts Learning Standards:

VA Cr1.2.1, VA Pr4.1.2, VA Cn10.1.2

DA: Cr2.1., TH: Cr1.1.PK

Meet the Artist:

1958-1990

Keith Haring was born in 1958, in Pennsylvania, USA. He loved drawing cartoons and visiting

museums. Keith Haring is known for colorful, cartoon artworks and certain characters such as crawling babies, barking dogs and spaceships. When he was 20 years old he moved to New York City. Keith Haring was inspired by graffiti artists. He drew hundreds of drawings on New York's subway. Keith Haring started becoming famous and had exhibitions in galleries. When the paintings were sold, he often gave the money to children's charities. Haring, painted art with and for kids. He made murals in lots of children's hospitals and schools. He even painted a massive artwork of the Statue of Liberty with over 1000 kids! He often listened to hip-hop music. Break-dancers used his pavement drawings as a surface for their performances

The Process:

During this lesson the teacher introduced Keith Haring and his showed examples of his artwork. The students learned about his life and his "Pop Art." They discussed graffiti art/ subway art. Students were also learning about parts of speech and how to identify verbs. They brainstormed all kinds of movements and acted them out to understand that verbs are action words. After playing a charades game to identify verbs, they took turns creating a frozen movement (verb). The teacher traced their frozen movement on butcher paper. The students painted the paper with bright colors and patterns to represent Pop Art. After they were finished the students acted out their movement (verb) again for the class to guess their word.

vocabulary:

Movement

Line

Shape

Color



