

First Grade Lesson Plan BE BIG-Self Portraits:

Topic: Be Big - Self Portrait

Time Span: 2-3 days

Objectives: VA:Cr.2.1.1, VA:Cr.2.2.1, VA:Cr.3.1.1, VA:Pr 5.1.1

Materials:

1. crayons, pencils, markers, other drawing utensils
2. Paper
3. book “Be Big”
4. Paper cut in 6”x18” strips

Teaching Strategies

Day 1: The teacher will introduce herself and classroom expectations. The class will listen to a pre-recorded video of the teacher reading, “Be Big.” During the recording the teacher will ask the class questions about themselves to allow them to get to know each other and her better. TTW ask comprehension questions about the book and ask what unique items they might want to add to their self-portraits. Students will draw, outline, and then color “big” self-portraits. Students will draw themselves onto the piece of paper. They will draw their head on the top 1/4th of the page. Then their torso in the second 1/4 of the page, their waist to knees, and finish with legs to feet on the last 1/4 of the page. Students have a strong tendency to draw themselves small, so this is a wonderful exercise to encourage them to draw themselves on the *entire* piece of paper. **Day 2:** Students will be encouraged to include a unique, personal, item in their drawing. It could be a hat, shoes, shirt, etc. After the students have drawn their portraits they will trace with a sharpie and then color. They can also draw details in the background that will make their portraits more unique. They will use watercolor to paint the background.

Vocabulary:

Foreground
Line

Background
Trace

Pattern

Details

Color