

Comic Strip Science

Procedures:

- TSW: Watch the video "Physical & Chemical Changes" on Floca bular y to review.
- TSW: Watch the PowerPoint presentation "Careers in Art: Cartoonist".
- TTW: Review the parts of a comic strip with the class (title, panels/ frames, speech bubbles, characters, etc.)
- TTW: Review the requirements for the comic strips (requirements are listed in the PowerPoint and on the reflection worksheet).
- TSW: Create a comic strip using science vocabulary while integrating a physical or chemical change into their comic.
- TSW: Complete a comic strip reflection sheet.

Standards:

- Visual Arts:
 - VA.Cr1.1.5.a : Com bine ideas to generate an innovative idea for art- making.
 - VA.Re 8.1.5.a : Interpret art by analyzing characteristics of forms and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and moods conveyed.
- Science:
 - P.5.5C: Students will understand the difference between physical and chemical changes.
- ELA:
 - 5.RIT.4: Determine the meaning of general academic and domain specific words and phrases in a text relevant to a 5th grade topic or subject area.