

LMSA Activity -Lesson Plan Template

Teacher Name: Thigpen

Subject: ELA/
Dance

Grade: 3rd

Week of: October 5 -9

College and Career Readiness Standards:

RI.3.3 Describe the relationship between a series of historical events, scientific ideas, or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

L.3.3a Choose words and phrases for cause and effect.

DA: CR1.1.3 Generate and conceptualize artistic ideas and work

Essential Questions

How can good readers figure out the cause and effect relationships among key ideas or concepts?

I Can Statements

I can understand the relationship between cause and effect.

Lesson:

The students have been learning about cause and effect with informational texts. This arts activity was done in whole group and centers.

1. *The teacher will review cause (event) and effect (result) using a powerpoint.*
2. *The teacher will review the meaning of freestyle and initiation in movement.*
3. *The students will create their own freestyle dance moves during small groups.*
4. *For the activity, the students will create one large circle around the room. They will use cause and effect to pass on movement around the circle exploring initiation. The first dancer will do two movements. When they pass the movement to the next student, that student has to initiate their first movement with the first student's last movement, then create their own. The pattern will continue around the circle until it goes back to the first student.*
5. *The students will choose a body part to initiate the next dancer's movement*
6. *Each student to the right of another student will be that student's cause. The effect will be that*

the next student has to initiate with the chosen body part.

7. After the activity the students can consider how they could do a similar activity alone

instead of with a group. Students will record their solo and submit on Flipgrid.

Vocabulary	Materials
<i>effect, cause, freestyle, initiate</i>	powerpoint