OF GOOD HEALTH



mac mac mississippi arts commission

An innovative partnership between the Mississippi Arts Commission and Blue Cross & Blue Shield of Mississippi Foundation

EXERCISE, NUTRITION, *Social* Experience Ladies and Gentlemen DO IT ALL IN ONE STEP!

don't grow on trees...

THE MOVING TOWARD THE ART OF GOOD HEALTH (MTAGH): INTEGRATED HEALTH CURRICULUM

Should he ask her

to dance?

Is a supplemental curriculum of health, nutrition, ballroom dance, and social etiquette designed for 6th grade Health and Physical Education classes.

> **OUR OBJECTIVE IS EDUCATING** THE WHOLE CHILD

and providing tools for developing a healthy lifestyle.

MTAGH addresses the 2007 Mississippi Healthy Students Act requiring 45 minutes per week of health education and 150 minutes a week of activity-based instruction for K-8 students.

Poise, Confidence, and a sound understanding of social propriety.

THEY WANT TO KNOV.

In addition to the well-documented physical and health benefits related to regular physical activity, new research reveals the effects of physical activity on the brain and neural connections. Many researchers are discovering that physical activity in children is a key influence on problem-solving ability and academic achievement (Jensen 1998, 350).

breaking down Danners & finding individual strengths

GOOD EXERCISE, MANNERS, GOOD CLEAN FULL

You never have a second chance to make a first impression. Learn positive social behavior, creative forms of exercise, healthy food choices and nutritional education so you can always be your best.

Should he open the door for her?

toward the of good Integrated Health Curriculum

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UHNUE FOR YOUR

Leadership Skills, Character, Style & Resiliency

In the Mississippi Physical Education Framework, dance is listed as a **``lifetime activity**."

According to a Surgeon General's report, benefits of physical activity include promoting psychological well-being, helping reduce obesity, reducing the risk for chronic health conditions, improvement toward a healthy body, and reducing anxiety.

WHY MOVE IN THIS DIRECTION?

Goals of MTAGH:

- 1. To increase student physical activity, improve overall health and lifelong wellness understanding through MTAGH: Integrated Health Curriculum.
- 2. To facilitate and deepen an understanding of integrated health as physical health, nutritional awareness, social etiquette and the overall well-being of an individual.
- 3. To build community involvement through healthy social interaction centered on creative forms of exercise and healthy food choices.
- 4. To provide creative forms of exercise and deepened nutritional awareness in a supplemental curriculum for the Mississippi Department of Education's existing Comprehensive Health Framework for 6th Grade as MTAGH: Integrated Health Curriculum.
- 5. To enrich the lives of students by increasing skills and applied knowledge of social dance, appropriate social behavior and interaction.

Happy, Healthy and Heading in the right direction

EMPOWERING STUDENTS For Their Entire Lives!

IF YOU ARE A 6TH GRADE HEALTH OR PHYSICAL EDUCATION TEACHER...

you can bring this opportunity to your students and have a great deal of fun! Contact the Mississippi Arts Commission about being trained in this innovative program.



We have developed the MTAGH: Integrated Health Curriculum and its pedagogy to integrate ballroom and social dance, nutrition, healthy food choices and social etiquette into comprehensive health for

the whole child.

For more information contact the Mississippi Arts Commission at 601-359-6030 and visit our website at www.arts.state.ms.us/special-projects

